

***What would it feel like, sound like and look like if APS provided students more personalized and individual learning and support?***

**Student Experience**

- A running personal log almost like an educational diary from beginning to end.
- Social emotional learning beyond the scope of academics and more about the whole student

**It would be an open conversation where the scholar can express themselves and what they feel they need in order to be successful.**

**Staff**

- Educators open in expressing strategies to help students meet whatever goals they have set for themselves
- Getting kids connected with each other and with adults to build relationships

**Technology**

- Can't we teach kids the essentials, but inspire without the overuse of screens.
- Personalized learning should look like continued integration of tools in a variety of ways and settings.

**My kid has gotten zero feedback this year. He's not failing but not in gifted so I feel like he's just ignored. I would love for him to get some personalized support.**

**Family Engagement**

- Enhancing relationships and communication with parents, alumni, and community partners to support individualized learning and support
- It will be great for ALL families receive the resources and support across the district as well as direct support



- Peer mentoring/leadership that pairs kids with older classmates and with a teacher
- "Mini-sessions" so more kids can find their passion
- Small group work in the classroom that is tailored to student levels versus only whole group instruction
- Mandatory dyslexia screening at Kindergarten and Third
- Cool virtual classes offered on teacher work days
- Breaking up homeroom classes among the grade level based on reading and math level
- Reading and math specialists that can come into the classroom to allow for more specialized instruction
- Individualized assessments informing individualized learning support
- End social promotion or find resources to get them on grade level in elementary school
- Use tech to extend learning

# Community Conversation

## March 2021

***What would impactful parent/guardian support feel like, sound like and look like?***

### Remove Barriers

- It is important to meet people where they are. We need to provide transportation; feed you; provide childcare; and be in the community and in the neighborhood
- Parent support would be welcome and schools would know the parents through their social, cultural, and emotional needs

**Parent involvement would look different from parent to parent as the needs of every student vary.**

### Communication

- Engagement and communication needs to be positive
- Help parents/community understand the processes (e.g. - Pathways) and expectations of the student journey
- We need dialogue that two way let's us know what was heard



**It is important we give everyone a voice...avoid the trap of having only a small group of engaged parents - need to incentivize and support representation and deep engagement from families who are usually under-represented, both racially and socio-economically.**

### Working Together

- Co-creation and collaboration (not just communication) between teachers, students, and parents
- Putting parent energy to a shared challenge
- Having a lot of opportunity to hear about decisions made at the school and opportunity to give input on those decisions



- Playbook on what works (eg. how to make things more inclusive)
- Infinite campus boot camp while the students are in summer bridge
- More translation services to service all parents and stakeholders
- Ask parents how they feel they can support
- Reach out to the community so employers can understand why parents need to be involved even on company time
- Effective parent liaisons to let parents know how/where they can support schools
- More access to families at the earliest of the ages
- Partner parents with each other to support the learning of ALL students at the school
- Inform parents of the good things that are coming down from the state, district, and community

## Community Conversation March 2021

***How does the vision create a brighter future for Jackson students? Does this vision address the most important priorities for the Jackson Cluster to achieve now and into the future?***

### Instructional Delivery and Academics

- Providing an intentional focus on early literacy and numeracy skills.
- Implementing changes to instructional delivery models to improve instructional quality, provide opportunities for academic recovery and create a more personalized learning experience.
- Launching and growing early childhood support birth to 5 years old.

### Student Support and Whole Child Well-Being

- Enhanced interventions for students during the school year (Math, Literacy, SEL).
- Implementing a universal screener for diagnosis, progress monitoring, embedded formative assessments and an intervention block.
- Providing additional mental health supports across all schools.

### Staff Support and Well-Being

- Providing staff learning opportunities to build their capacity regarding the vision.
- Providing staff well-being support and resources.

### System Supports, Structures and Processes

- Making decisions that are equity guided and data informed.
- Redefining the support structures for schools through the lens of equity.
- Utilizing data reviews at the school and central office levels.
- Leveraging philanthropic support and partnerships for the larger vision.

### International Baccalaureate

- Increasing everyone's familiarity is important to the IB signature program
- Identifying how IB would factor into this model and how much flexibility is a given when trying to marry the vision and the IB focus

**Have an opportunity to drill down to what works and what doesn't work. Taking a critical look and not taking things personally, but to drive action**

### Foundation

- Early intervention and support can help encourage and uplift students. We can address the real issues of pre-k to five. We need our students to have access to proper programs (eg. access to neighborhood pre-k)
- Early literacy and numeracy is an excellent start
- Grades 1-3 are important and students are being left behind because they learn differently.
- We need to evolve the curriculum so all students are able to learn and engage in creative ways and in relative ways that apply to today's world.

**This is "super intentional" to address each student's needs - not just academic, but seeks to address other needs (i.e. Whole Child).**

### Equity & Diversity

- Resources must be equitably allocated.
- Access needs to be intentional to ensure all stakeholders can access what's available.
- The systems and attendance zones should all be equitable. Our cluster is so diverse and it's not fair schools are forced into an homogenous population.
- We are trying to be a diverse and inclusive cluster. We are rapidly changing and we want it to be a collaborative effort.